Make a Change for the Future of Chemistry

If you would like to continue supporting the American Chemical Society even after your lifetime, but you aren’t sure if a gift in your will is right for you, here are three more easy ways to make a lasting impact:

- IRAs and retirement plans
- Life insurance policies
- Commercial annuities

How to Name Us as a Beneficiary

1. Contact your retirement plan administrator, insurance company, bank, or financial institution for a change-of-beneficiary form or simply download a form from your provider’s website.

2. Decide what percentage (1 to 100) you would like ACS to receive and name us, along with the percentage you chose, on the beneficiary form.

3. Return the form to your plan administrator, insurance company, bank, or financial institution.

Contact us if you have any questions about naming ACS as a beneficiary. We are happy to help!

ACS Impact for Chemistry Education During the 2018-2019 School Year

- 454 HIGH SCHOOL STUDENTS from financially disadvantaged backgrounds performed paid, college-level research in a professional laboratory setting through ACS Project SEED
- 400 UNDERGRADUATE STUDENTS who are underrepresented in the chemical sciences received scholarships through the ACS Scholars Program
- 246 TEACHERS RECEIVED SUPPORT from volunteer scientists and funds for science supplies through the Science Coaches Program

Look inside to learn more about how the American Chemical Society is promoting excellence in science education and supporting students in pursuing their passion for chemistry.

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Supporting the Next Generation of Chemistry Innovators

Chemists are needed to solve some of our greatest global challenges, so attracting the best minds to the profession is critical.

Toward that end, the American Chemical Society continues to strengthen programs to support students from kindergarten through college.

Advancing Chemistry Teaching provides a broad portfolio of teaching and learning resources. Its Science Coaches Program pairs volunteer ACS chemists with American Association of Chemistry Teachers members to help bolster teachers’ science knowledge and assist with demonstrations and lesson planning. The program also provides funds for supplies, such as goggles or beakers, so teachers don’t have to fund them out of their own pockets.

“In my work as a science coach this year, I find the smiles on the third-graders’ faces a joy to behold,” says Jesse Bernstein, who recently retired from a 44-year chemistry teaching career. “And I’m eager to be part of a program that helps teachers at a time when we need to buoy U.S. student performance in math and science.”

The ACS Project SEED program provides paid, summer laboratory research experiences to economically disadvantaged high school students.

“I’ve enjoyed seeing what scientific research looks like in practice, and participating in Project SEED has confirmed that I want this to be part of my future,” says Aron Gebre, who is working with Jack Windsor at Indiana University’s School of Dentistry. Gebre is considering careers in dentistry, oncology, or biomedical engineering.

The ACS Scholars Program awards scholarships to underrepresented minority students pursuing chemical science degrees.

“The ACS Scholars Program has provided not only money for tuition and books, but also a mentor and the opportunity to attend national conferences and network with a chemistry community I didn’t know existed,” says Mary Martinez Nuñez, who is studying biochemistry at Wellesley College. Her dream: to develop cancer therapies that can be made accessible to low-income communities much like her own.

For more information about ACS educational programs and to donate, visit acs.org/donate or contact Mary Bet Dobson at (202) 872-4094 or m_dobson@acs.org.

All gifts directly benefit students and teachers; ACS pays all administrative costs.